LEGO® Education

Animal Shelter

Be responsible and provide a shelter for your pet!

ENGAGE
Begin a discussion with students:
- What are some animals that make good pets? (dogs, cats, fish, birds, hamsters, etc.)
- Where do pets live? (some live inside; some live outside. Some pets need a cage, tank, aquarium, etc.)
- How are humans responsible for pets? (e.g. love their pet, take them on walks, give them food/water, bathe their pets; etc.)

Explain that having a pet is a big responsibility. A responsibility is a commitment or expectation to do something.

EXPLORE
Have students work with a partner. Decide on a pet to build a shelter for; then build the shelter for your pet. Students should list 3 things that the pet needs in a shelter and make sure these are incorporated in the build.

EXPLAIN
When they have finished building, ask students to take turns showing their models and allowing them to explain the different features of their pet shelter and why it would meet their pet's needs and/or wants. Ask students questions like:
- If you had more time and more materials, what would you add to your shelter to make it even better?
- What would you consider to be the best part of your shelter?
- What was the most challenging part of this build?
- Could any other pets live in your shelter?

ELABORATE
Ask students to reflect and consider the responsibilities of having a pet:
- What kind of responsibilities would be involved with having your pet?
- Could you have a pet right now? (i.e. do you have enough space? Are you able to afford a pet?
- Do you have enough time for a pet (feeding it, bathing it, walking it, cleaning its shelter, etc.)?
- Do you think you are responsible enough to have your own pet? Why or why not?

EXTEND
Research and write a care manual for your pet; include information about its shelter, food, water, exercise, etc.

LEGO education