

1



2

CAN I
PARK
HERE?



3

CLARITY
CLARITY ≠ CERTAINTY

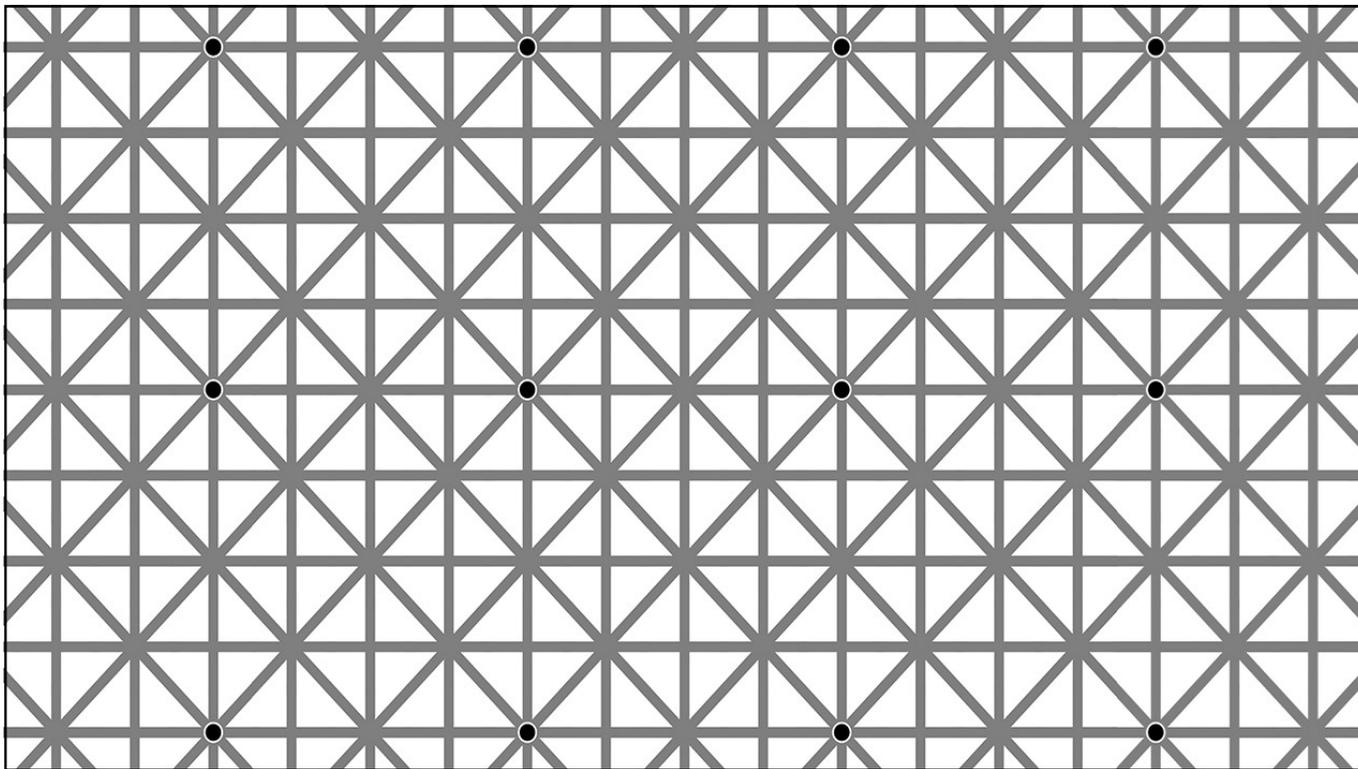
4

COHERENCE
PRECISION
ELEGANCE

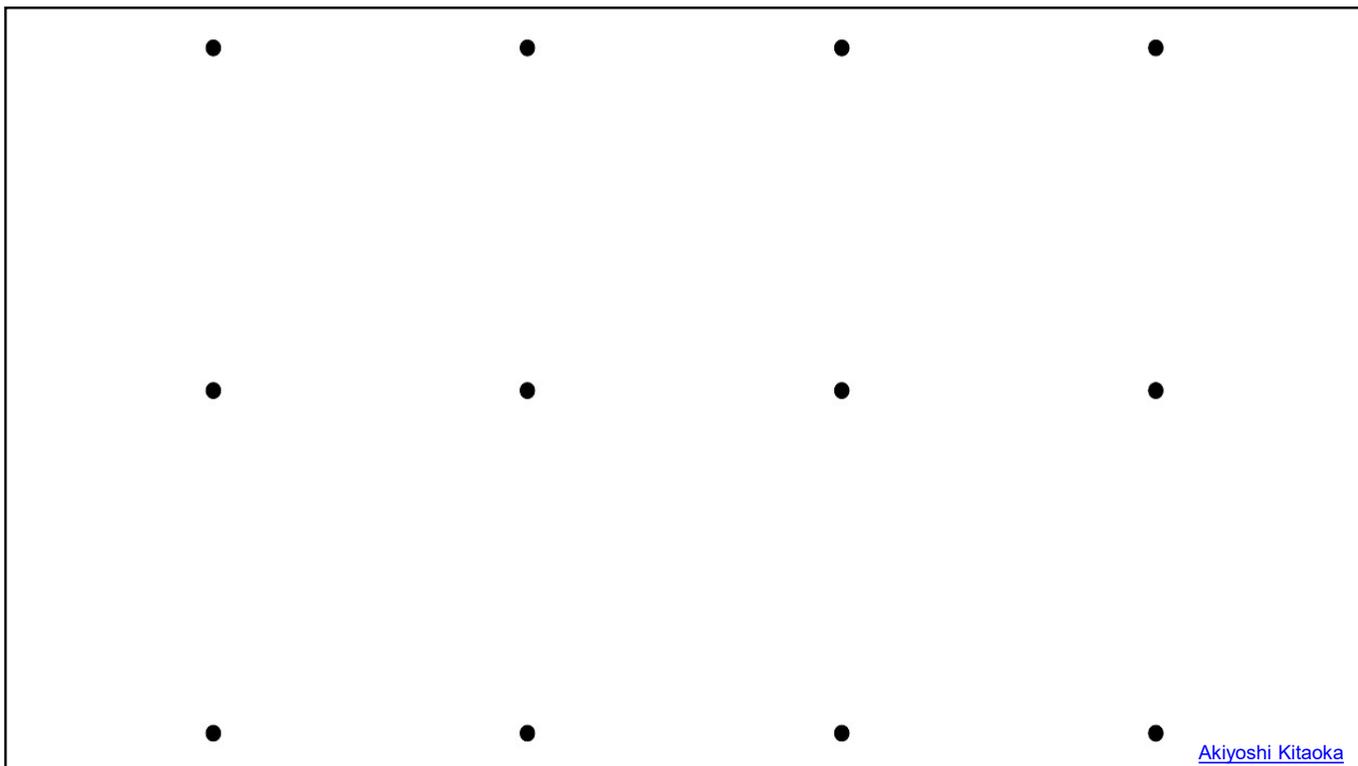
5

Ambiguity complicates, slows,
frustrates, introduces risk . . .
. . . and is expensive

6

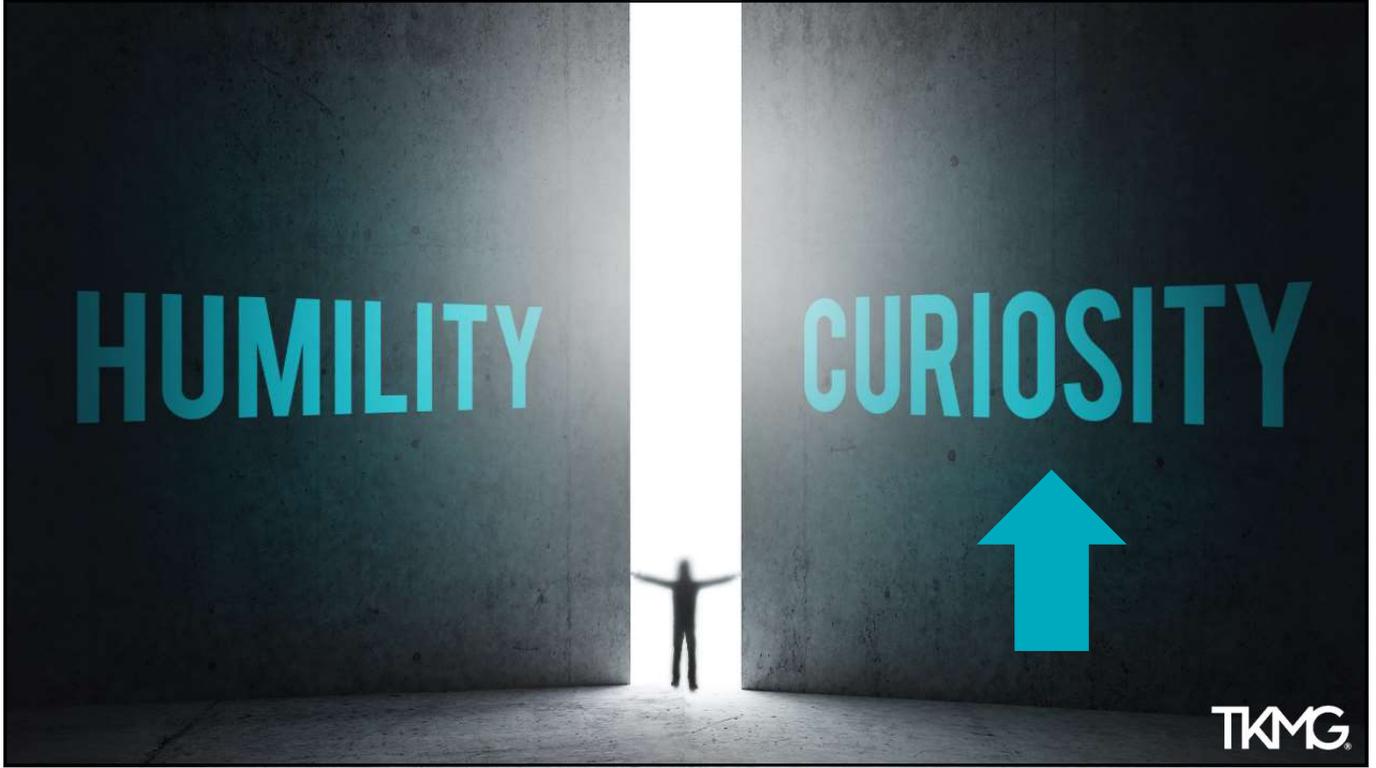


7



[Akiyoshi Kitaoka](#)

8



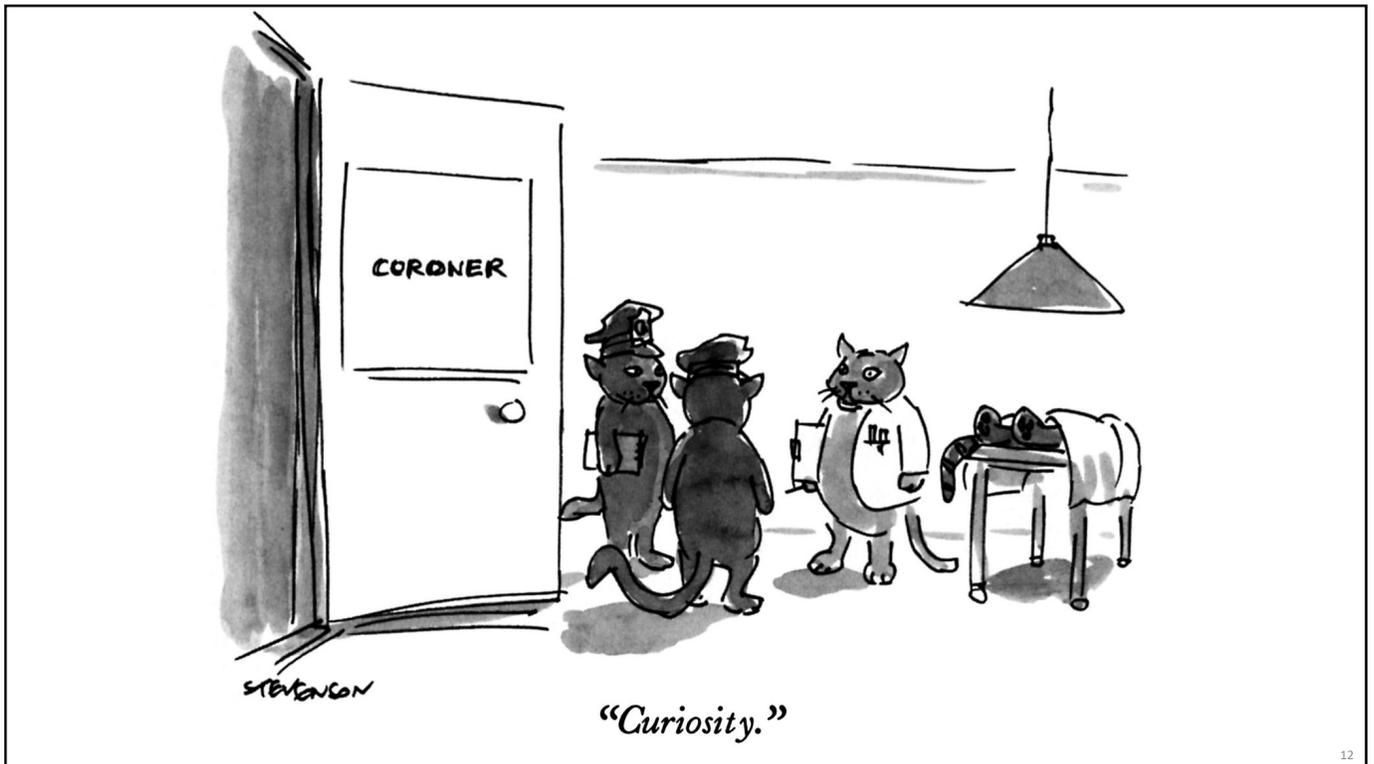
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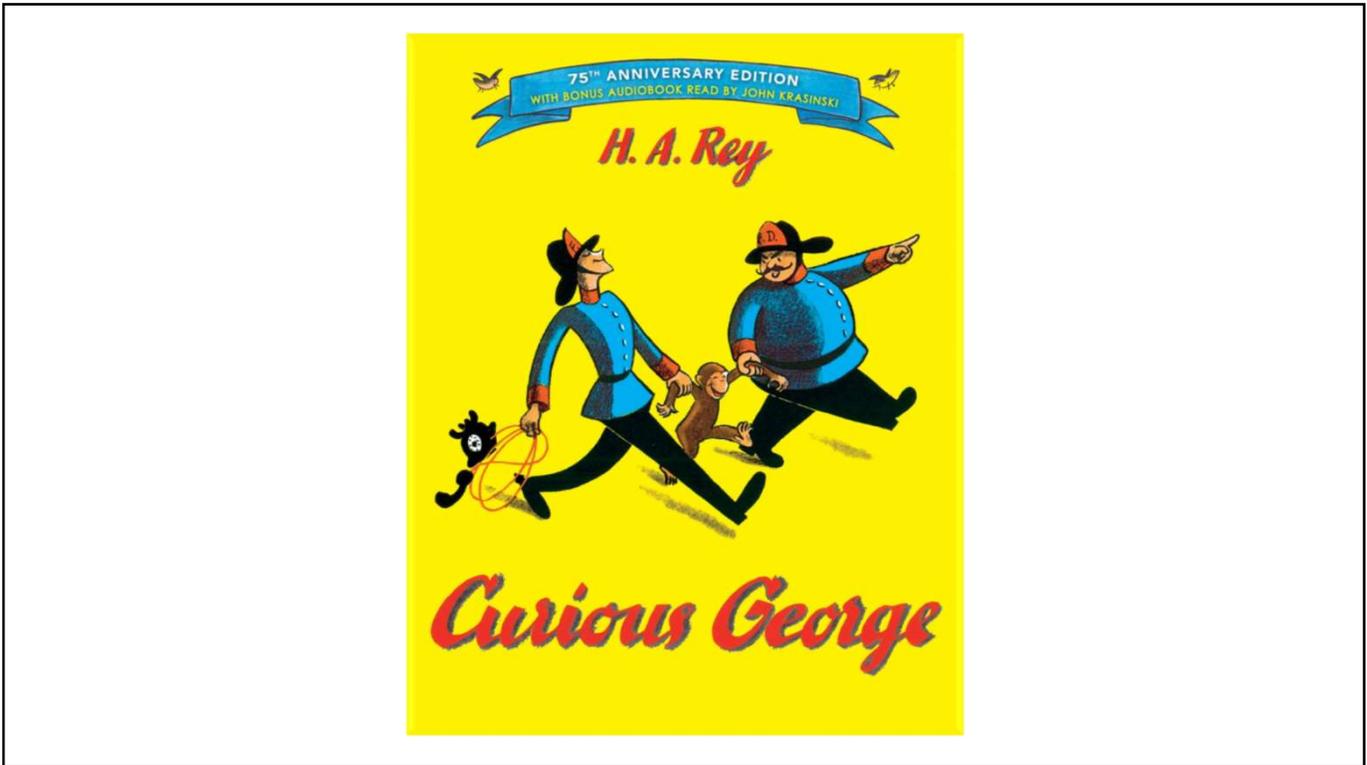
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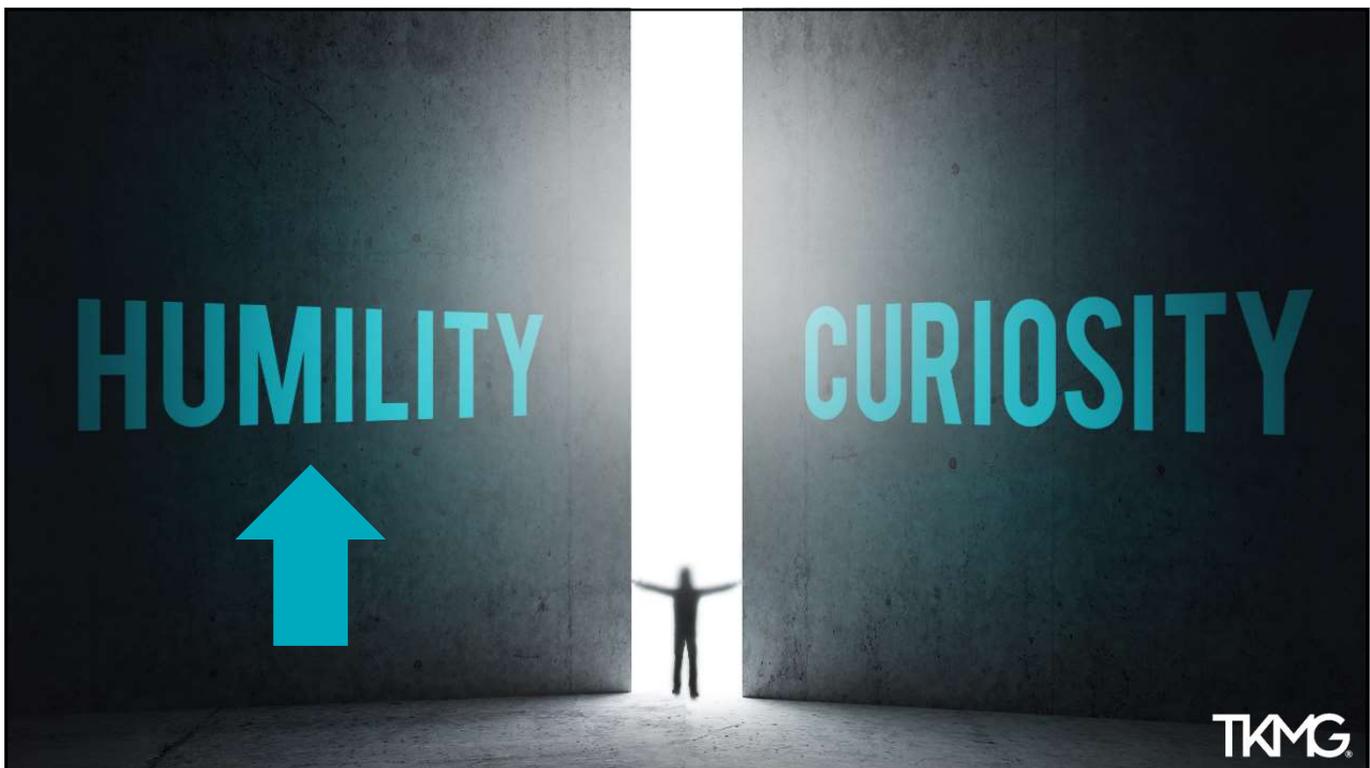
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12



13



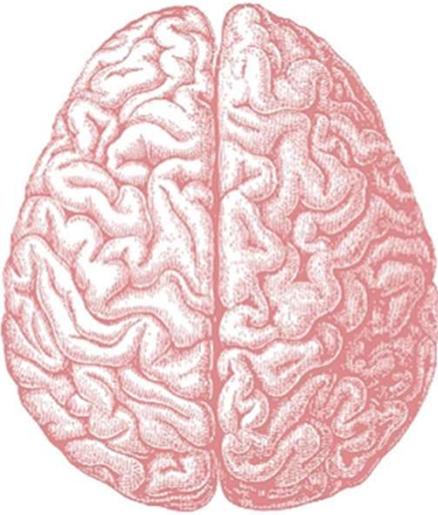
14



**DO YOU
THINK
OR DO YOU
KNOW?**

TKMG

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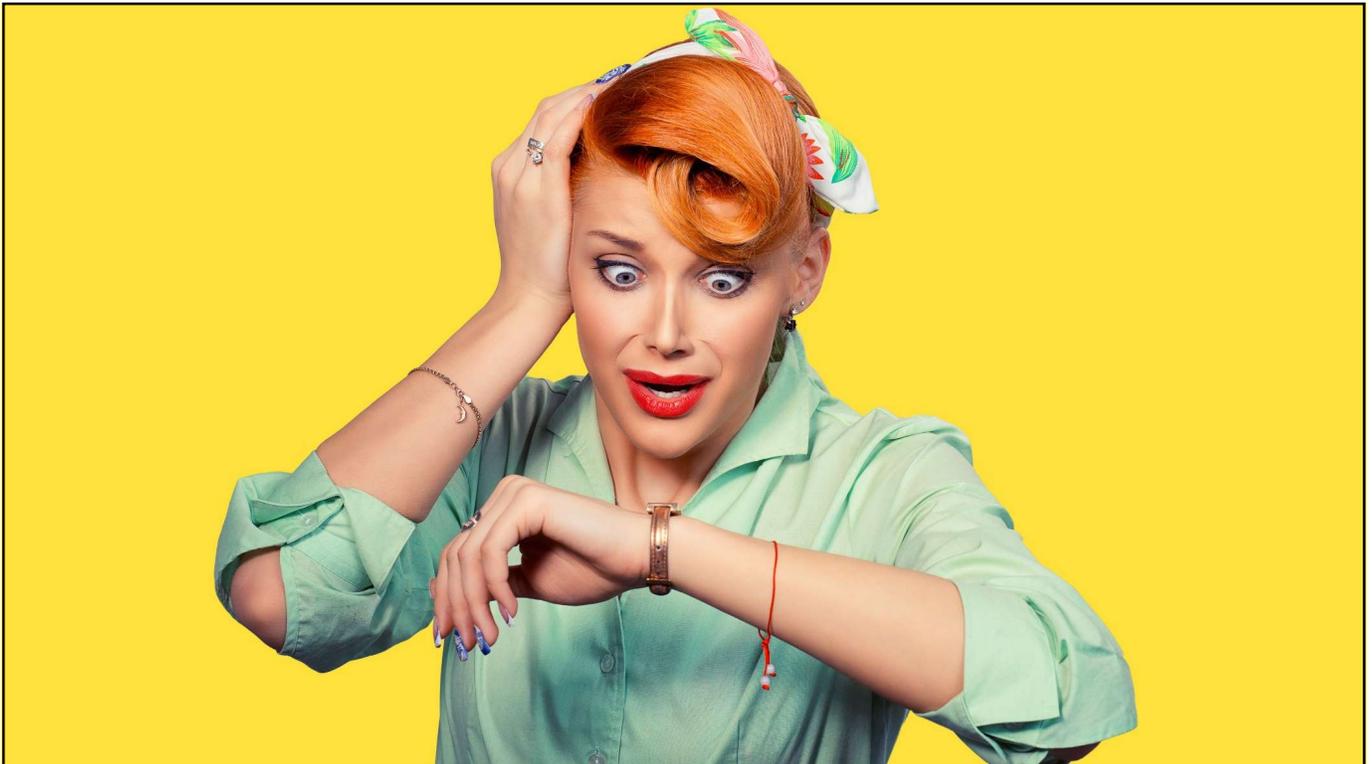
**180+
COGNITIVE
BIASES**

16

JUMPRINC TO CONCLUSIONS

JUMPRINC TO CONCLUSIONS

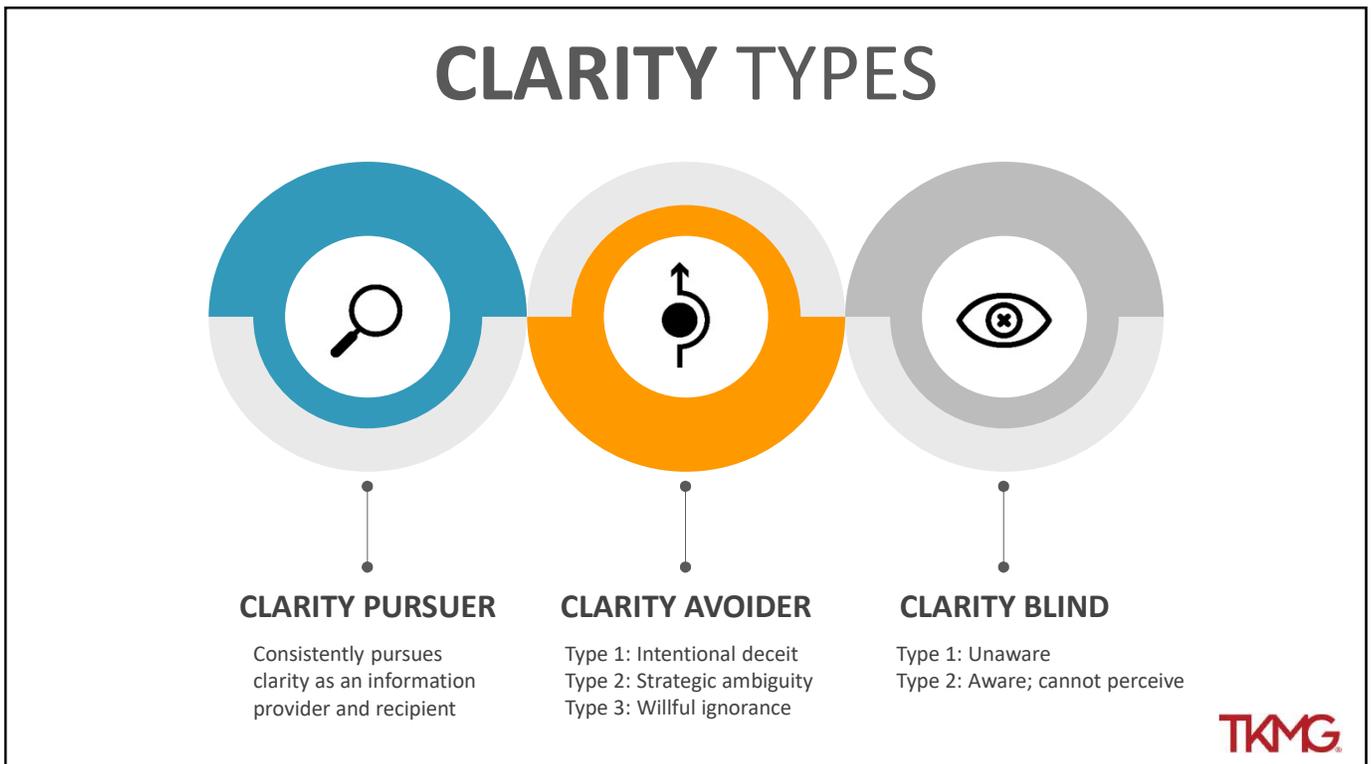
17



18



19



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Organizational Clarity

THE FIVE P'S



PURPOSE



PRIORITIES



PROCESS



PERFORMANCE



PROBLEM
SOLVING

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THE FIVE P'S



PURPOSE



PRIORITIES



PROCESS



PERFORMANCE



PROBLEM
SOLVING

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WHAT'S THE PURPOSE OF . . .

- this meeting?
- that project?
- this email?
- my role?
- our department?
- Allstate?
- insurance?



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Mining for an organization's purpose

What do you do?

(What good or service do you provide to customers?)



What do you really do?

(What problem does your good or service solve?)



Why do you do it?

(What is your purpose?)

Clarity First, p. 33-63

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THE FIVE P'S



PURPOSE



PRIORITIES



PROCESS



PERFORMANCE



PROBLEM
SOLVING

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A Key to Apple's Success

“... **saying no** to 1,000 things to make sure we don't get on the wrong track or try to do too much.

... it's only by saying no (or **not now**) that you can concentrate on the things that are really important.”

— Steve Jobs



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There's no such thing as
multitasking.*

* For cognitive tasks.

30

30

The Cost of Task Switching

Task #1: Focus Reduces Chaos.

Task #2: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17

Round 1 – Alternate between tasks: letter, number, letter, number, etc.

Sentence: _____

Numbers: _____

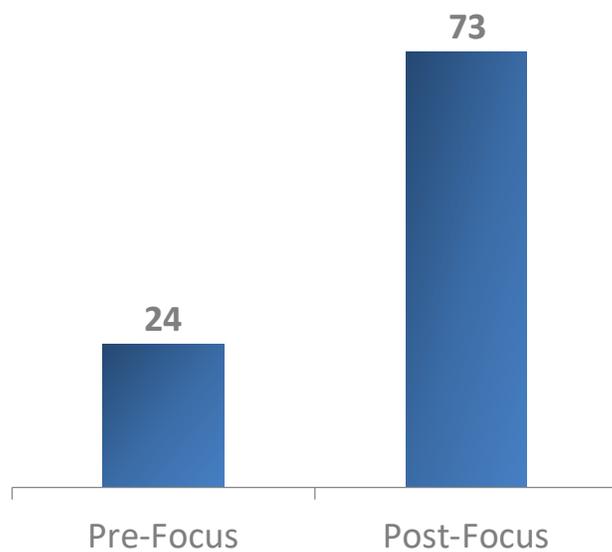
Round 2 – No task switching. Write the full sentence *and then* the numbers 1-17.

Sentence: _____

Numbers: _____

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Completed Projects of Similar Complexity (annual)



- No additional resources
- Higher quality results
- Less stress
- More joyful work

32

32

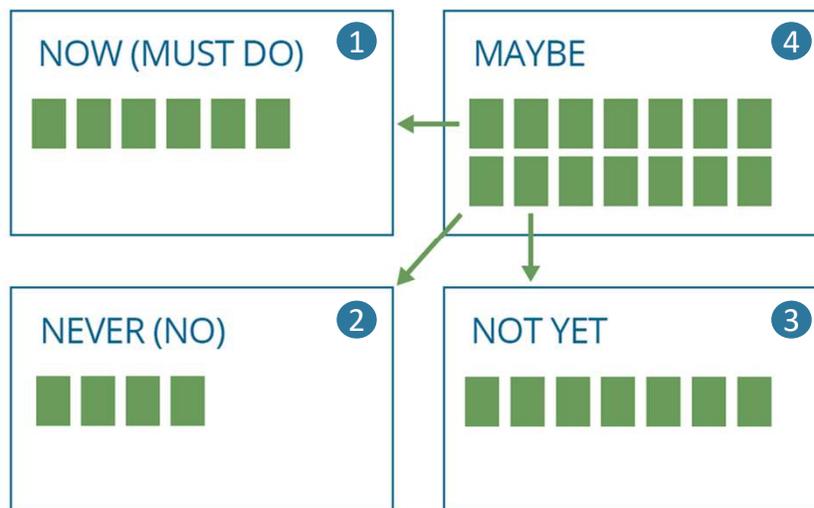
Focus Law #1: STOP DOING

Focus Law #2: DO FEWER THINGS AT ONCE

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Prioritization Sequence



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THE FIVE P'S



PURPOSE



PRIORITIES



PROCESS



PERFORMANCE



PROBLEM
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You're Hired . . . Now What?



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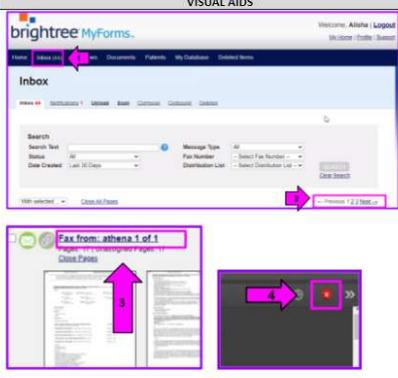
36

Standardized Work: Work Instructions

- Best current known way
- Simple step-by-step instructions
- Visual
- Easily accessible
- Created by people who do the work & tested by others

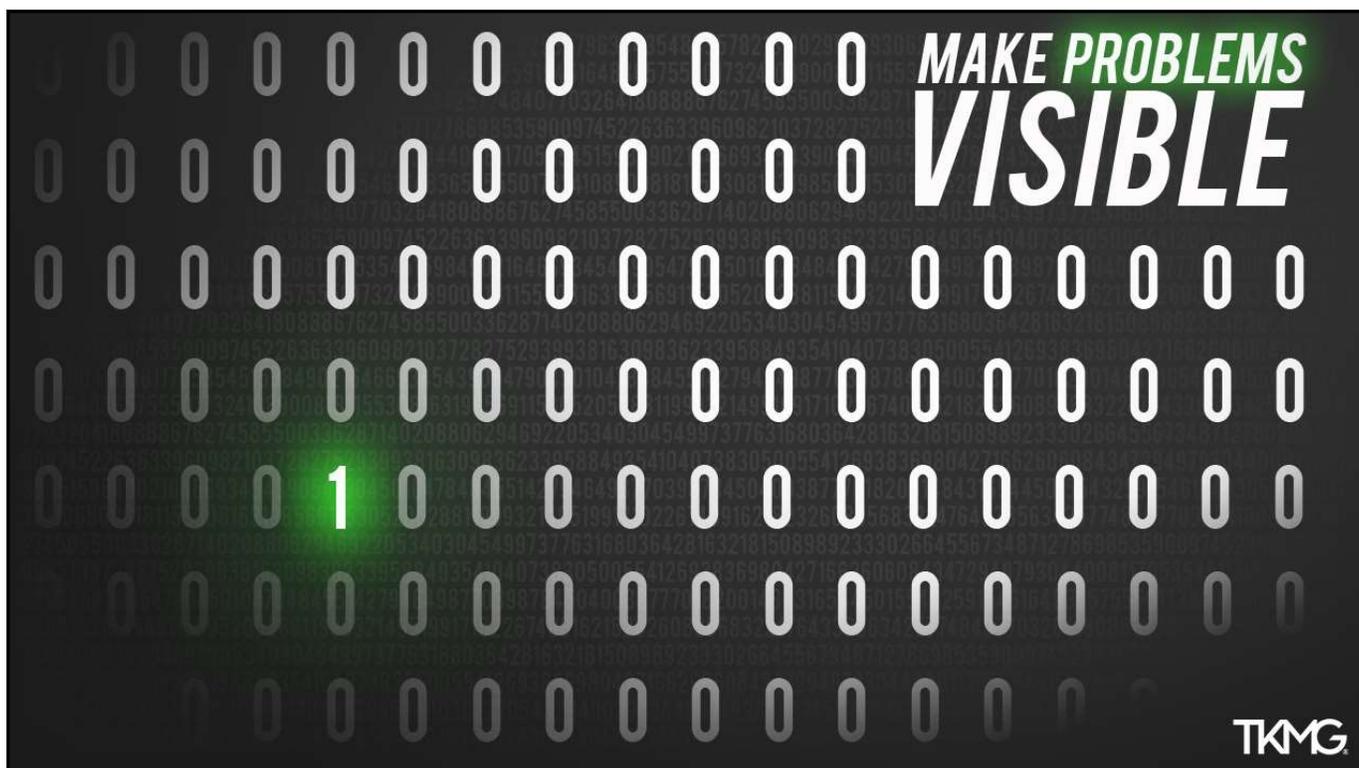
	STANDARD WORK Work Instructions	Document #: OE-100 Revised: 10-19-2021 Published: 03-18-2020
	Fax Inbox Labeling & Management	Process Owner: Sharon Marks

Overview
Following this process exactly as written assures faxed orders get routed to the correct person in a timely fashion.

STEPS	KEY POINTS/STANDARDS	VISUAL AIDS
<ol style="list-style-type: none"> 1. Log into MyForms and click Inbox 2. Go to the oldest fax received by clicking the highest page number. 3. Click on the order and scan the order from top to bottom looking for: <ol style="list-style-type: none"> a. Whether it's a STAT b. If it's addressed to someone else at HH c. Time constraints d. Possible O2 4. After scanning the order for the above items you will begin to label the order, by clicking the Red X in the upper right hand corner. 5. Once you have returned back to the inbox you will look for the order you just opened. You will then click the action drop down box to the right of the order. (you will know 	<p>FORMAT FOR LABELING: When labeling O2 first and is always most important then STAT, then Name, Then order type in parenthesis.</p> <p>If you feel as though the order you are labeling needs to be attached to a work flow or another employee is waiting on a document you can attach while labeling your orders.</p>	

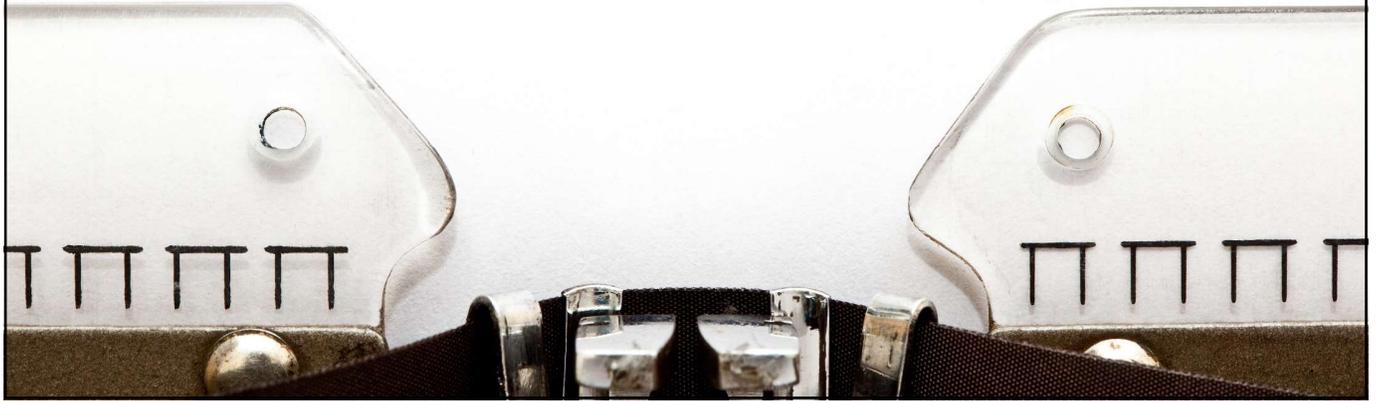
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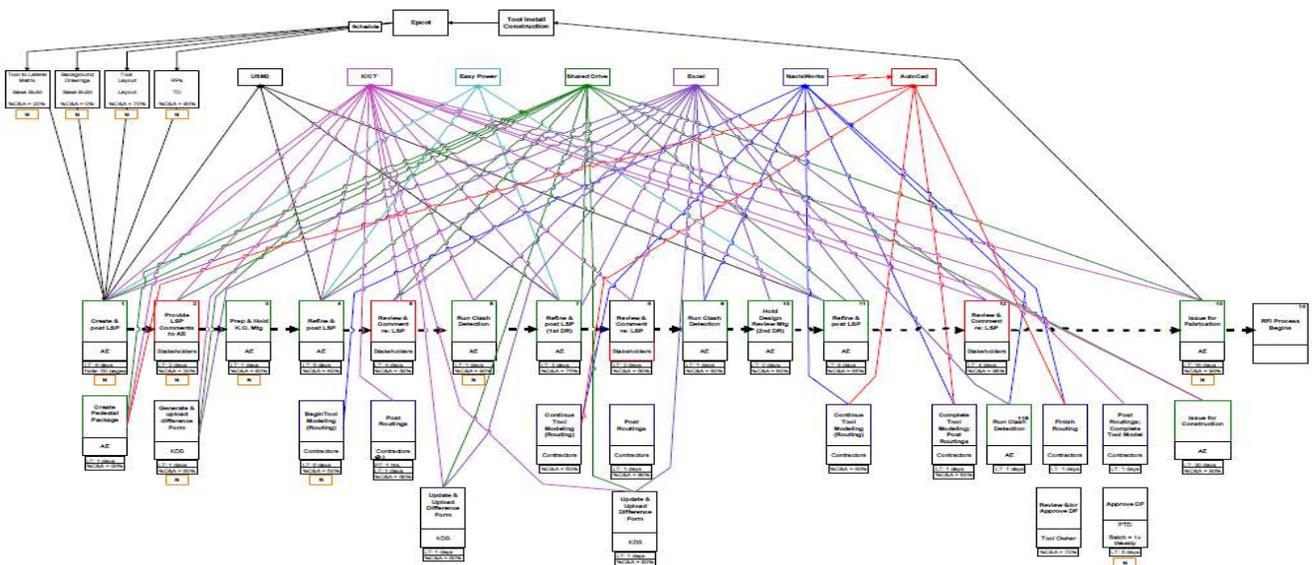
38

Allways chek four
speling mistakes



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Value Stream Maps Help Visualize Information Management Problems



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TKMG		Sample Current State Metrics-Based Process Map												OSTERLING CONSULTING		
PT Units		Process Details						Mapping Team								
<input type="radio"/> Seconds	<input type="radio"/> Hours	Process Name		Invoicing				Dianne Marie		Sean Micheals						
<input checked="" type="radio"/> Minutes	<input type="radio"/> Days	Specific Conditions		Non-standard service work				Ryan Austin		Michael Prichard						
LT Units		Occurrences per Year		1250				John O'Shea								
<input type="radio"/> Seconds	<input type="radio"/> Hours	Hours Worked per Day		8				Allen Ward								
<input type="radio"/> Minutes	<input type="radio"/> Days	Date Mapped		2019-09-18				Maria Eleanor				Facilitator				
Notes & Visuals ▶												Marlene Diosdado				
Step # ▶		1			2			3			4			5		
Function / Department	Activity	PT	LT	%C&A	Activity	PT	LT	%C&A	Activity	PT	LT	%C&A	Activity	PT	LT	%C&A
1 Invoice Processor	Receive invoice, input vendor and job information in Excel file	5	0.1	75%	Email invoice to eProcurement specialist and field supervisor	5	4	90%					Receive electronic approval	5	24	100%
2 eProcurement Specialist													Receive invoice, input vendor and work information into ERP. Initiate creation of catalog.	15	16	50%
3 Field Supervisor									Approve invoice via email, forward to invoice processor & e-procurement	5	4	99%				
4 Commodity Manager																
Critical Path PT		5			5			5			15			5		
Critical Path LT		0.1			4			4			16			0.1		
Rolled %C&A		75%			90%			99%			50%			99%		
Total PT		5			5			5			20			5		

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THE FIVE P'S



PURPOSE



PRIORITIES



PROCESS



PERFORMANCE

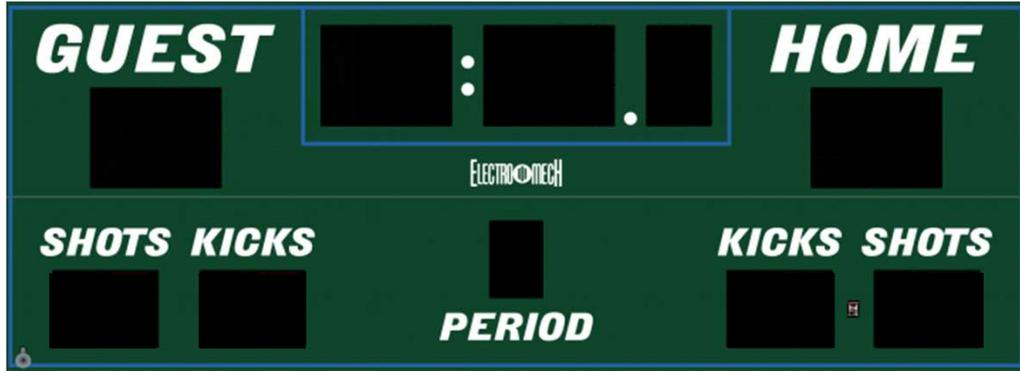


PROBLEM SOLVING

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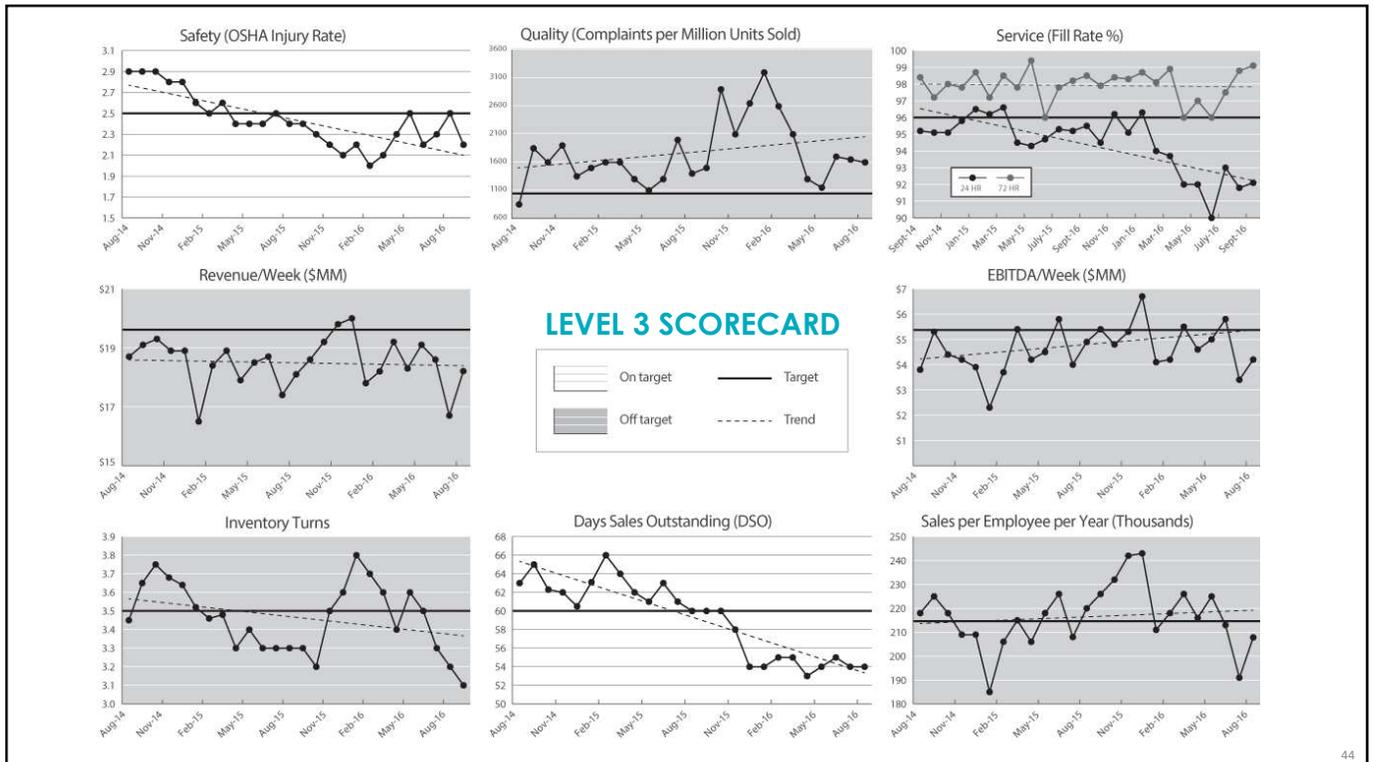
Where are we headed? What does good look like?



How are we doing?

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THE FIVE P'S



PURPOSE



PRIORITIES



PROCESS



PERFORMANCE



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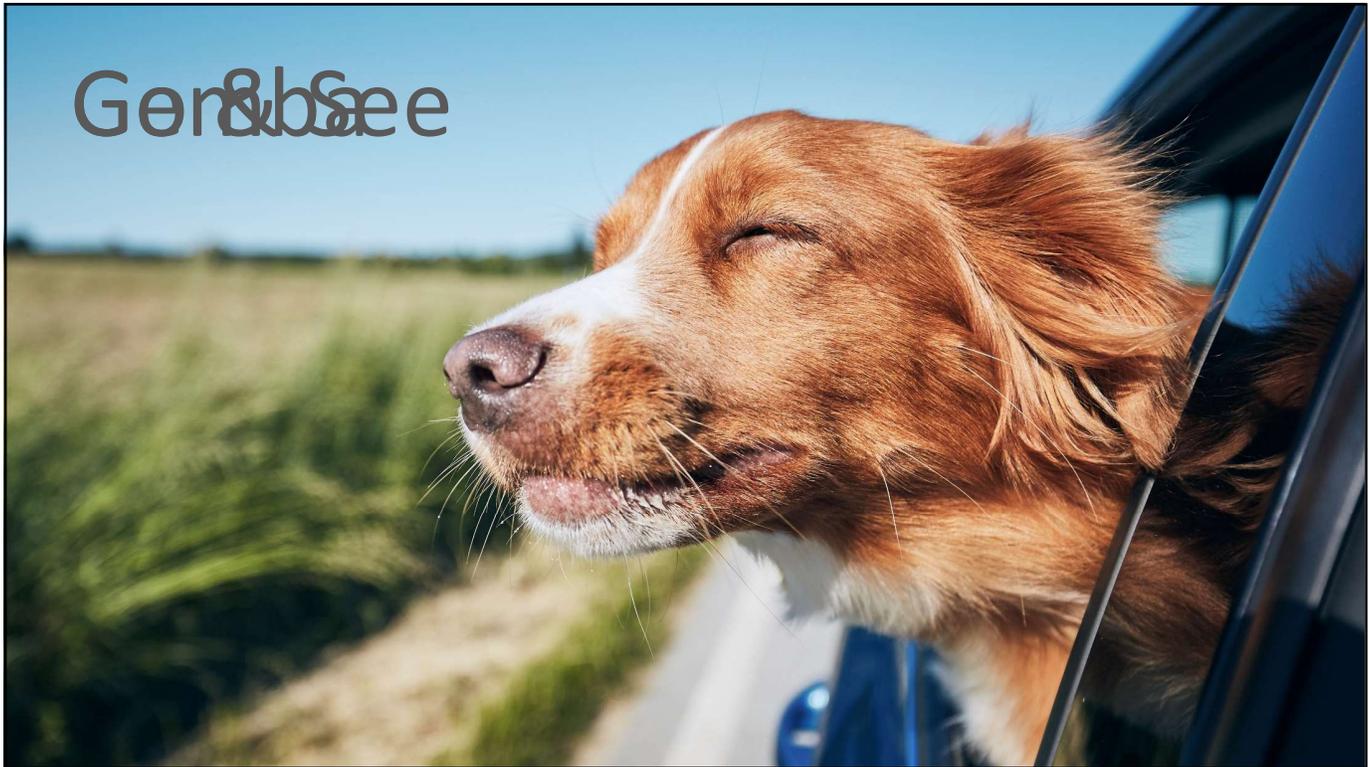
45

CLEAR
Problem
Solving:

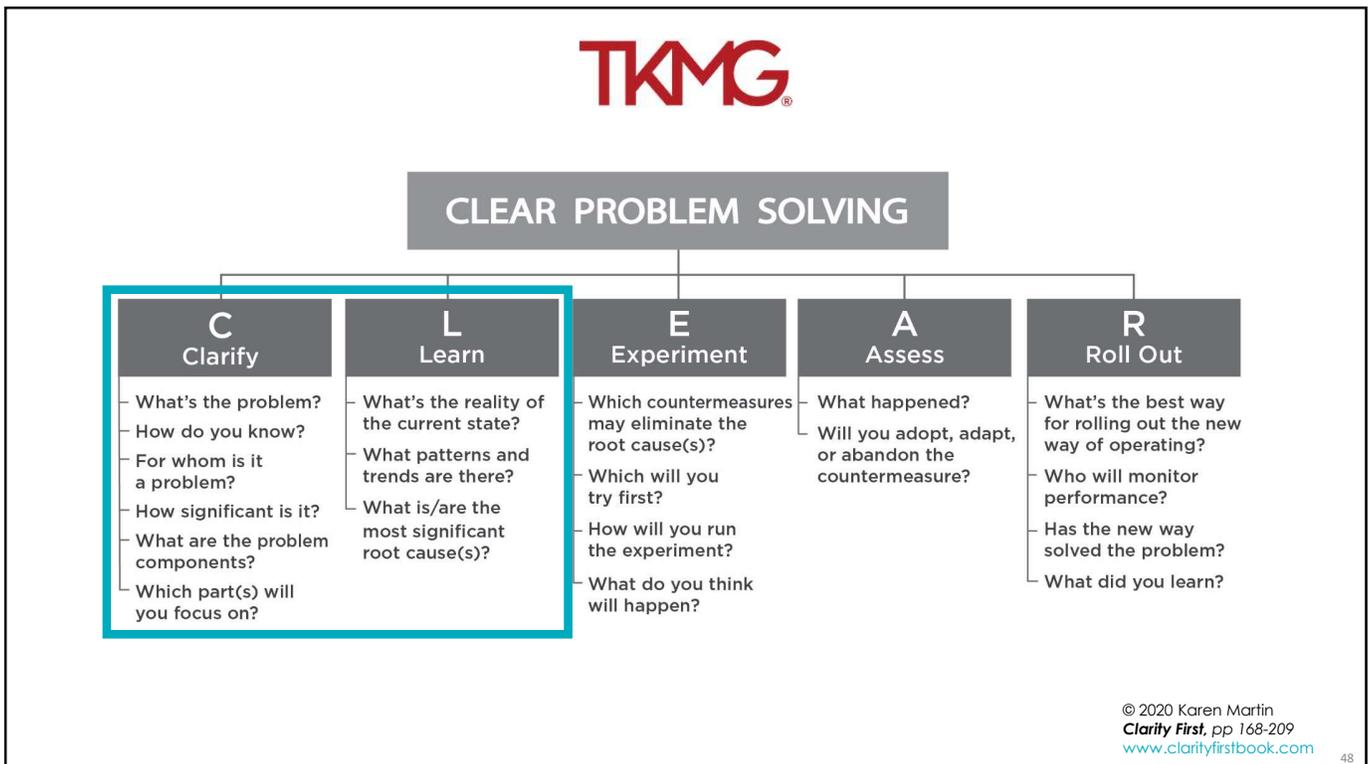
Seek to Learn
& Understand



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48

Clarity and YOU



49

THE CLARITY PAUSE



50

Your Clarity Action Plan

1. What *one thing* will you do starting tomorrow to *personally* operate with greater clarity?
2. What do you anticipate will happen when you incorporate this *one thing* into your workday or personal life?
3. What *one thing* will you do to help your *organization* operate with greater clarity?

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Clarity is liberating.

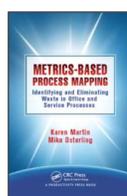
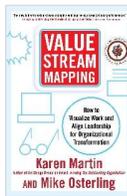
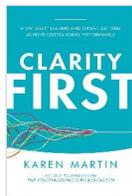


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 <p>Daily Management Systems With Jennifer Pasco 1h 13m</p> <p>Course Overview</p>	 <p>Key Performance Indicators With Jennifer Pasco 55m</p> <p>Course Overview</p>	 <p>Leader Standard Work With Brent Loescher 1h 58m</p> <p>Course Overview</p>	 <p>Metric-Based Process Mapping With Karen Martin 1h 14m</p> <p>Course Overview</p>
 <p>Problem Solving With Karen Martin 1h</p> <p>Course Overview</p>	 <p>Problem-Solving Coaching With Karen Martin 1h 24m</p> <p>Course Overview</p>	 <p>Rapid Improvement Events With Mike Osterling 1h 14m</p> <p>Course Overview</p>	 <p>Root Cause Analysis With Mike Osterling 1h 43m</p> <p>Course Overview</p>
 <p>Standard Work With Mike Osterling 1h 11m</p> <p>Course Overview</p>	 <p>Strategy Deployment With Karen Martin 56m</p> <p>Course Overview</p>	 <p>Value Stream Transformation - Part 1 of 2 With Karen Martin 57m</p> <p>Course Overview</p>	 <p>Value Stream Transformation - Part 2 of 2 With Karen Martin 1h 5m</p> <p>Course Overview</p>

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